

Kean University

Kean Digital Learning Commons

Evidence Inventory

2021

UPC Resource Prioritization and Allocation Rubric for Funding Requests

Kean University

Follow this and additional works at: https://digitalcommons.kean.edu/evidence_inventory

Recommended Citation

Kean University, "UPC Resource Prioritization and Allocation Rubric for Funding Requests" (2021).
Evidence Inventory. 390.
https://digitalcommons.kean.edu/evidence_inventory/390

This Article is brought to you for free and open access by Kean Digital Learning Commons. It has been accepted for inclusion in Evidence Inventory by an authorized administrator of Kean Digital Learning Commons. For more information, please contact learningcommons@kean.edu.

Resource Prioritization and Allocation Rubric for Funding Requests

Prompt/Criteria	None (0)	Low (1)	Moderate (2)	Strong (3)	SCORE
Does the request clearly link to the goals/objectives identified in the program/unit or college's annual assessment or program review?	<i>Does not address</i>	<i>Request includes some information, but some areas are incomplete and/or connection to annual assessment or program review is not immediately clear</i>	<i>Request is clear, complete, and demonstrates a connection to annual assessment or program review</i>	<i>Request is clear and complete, shows connection to annual assessment or program review, and refers to student learning or unit goals and objectives to support rationale</i>	
Does the rationale for the request clearly describe how the resource will advance the outcomes of the program/unit or college?	<i>Does not address</i>	<i>Request rationale includes some information, but some areas are incomplete and rationale is not clear</i>	<i>Request rationale is clear, complete, and shows some connection to advancing program/unit or college outcomes</i>	<i>Request rationale is clear, complete, includes consideration of outcomes advancement, and/or demonstrates how the impact of the resource on the program/unit or college will be evaluated for ongoing effectiveness</i>	
Does the request show a clear link to outcomes assessment results?	<i>Does not address</i>	<i>Request acknowledges results of annual assessments and/or program review</i>	<i>Request includes clear connection to results specific of annual assessment and/or program review</i>	<i>Request includes clear connection to results of specific SLO assessments or annual unit assessments and plans to improve student learning and/or unit services</i>	
Is the requesting program/unit, or college current on its outcomes assessment, according to its required assessment cycles for SLOs or unit goals and objectives?	<i>Unit, school or college is behind by 1 or more cycle on more than 75% of its assessments</i>	<i>Unit, school or college is behind by 1 or more cycle on 25-75% of its assessments</i>	<i>Unit, school or college is behind by 1 or more cycle on less than 25% of its assessments</i>	<i>Unit, school or college is current on all assessments</i>	
Does the request clearly align with the University's SLO goals (for colleges) and Strategic Plan goals?	<i>Does not address</i>	<i>Request shows general connection to the SLOs and/or Strategic Plan goals</i>	<i>Request shows direct link to one or more SLOs and/or Strategic Plan goals</i>	<i>Request shows direct link and support for one or more SLOs and/or Strategic Plan goals and includes consideration of how the impact of the resource will be evaluated</i>	
Does the requested resource have the potential for impact beyond the requesting program/unit or college?	<i>Does not address</i>	<i>Requested resource has little potential for impact outside of the requesting program, unit or college</i>	<i>Requested resource has some potential for impact outside the requesting program/unit or college</i>	<i>Requested resource has strong potential for broad institutional impact</i>	
				TOTAL SCORE:	

